

# 2024-2025 School Plan for Student Achievement (SPSA)

SPSA Year:

# School Plan Overview

# School and Student Performance Data

## Student Population

2022-23 Student Population		
<b>Total Enrollment</b>	<b>Socioeconomically Disadvantaged</b>	<b>English Disadvantaged</b>
<b>387</b>	<b>90.7</b>	

Total Number of Students enrolled in Citrus High School (Continuation).

Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.

<b>Enrollment by Race/Ethnicity</b>		
<b>Student Group</b>	<b>Total</b>	<b>Percentage</b>
Filipino	1	0.3
Hispanic	352	91
Two or More Races	5	1.3
White	8	2.1

# School and Student Performance Data

## Overall Performance











**2023 Fall Dashboard English Language Arts Performance for All Students/Student Group**

All Students	English Learners	Foster Youth
<p align="center">Orange</p> <p align="center">91.7 points below standard</p> <p align="center">Increased Significantly +31.9 points</p> <p align="center">125 Students</p>	<p align="center">135.1 points below standard</p> <p align="center">Decreased -12.9 points</p> <p align="center">46 Students</p>	<p align="center">Less than 11 Students</p> <p align="center">0 Students</p>
Homeless	Socioeconomically Disadvantaged	
<p align="center">Less than 11 Students</p> <p align="center">3 Students</p>		



**2023 Fall Dashboard English Language Arts Performance by Race/Ethnicity**



African American	American Indian	Asian	Filipino
<p>Less than 11 Students</p> <p>4 Students</p>	<p align="center"></p> <p>No Performance Color</p> <p>0 Students</p>	<p>Less than 11 Students</p> <p>2 Students</p>	<p align="center"></p> <p>No Performance Color</p> <p>0 Students</p>
Hispanic	Two or More Races	Pacific Islander	White
<p align="center"></p> <p align="center">Orange</p> <p>93.1 points below standard</p> <p>Increased Significantly +30.5 points</p> <p>116 Students</p>	<p>Less than 11 Students</p> <p>1 Student</p>	<p align="center"></p> <p>No Performance Color</p> <p>0 Students</p>	<p>Less than 11 Students</p> <p>3 Students</p>

**2023 Fall Dashboard English Language Arts Data Comparisons for English Learners**

Current English Learner	Reclassified English Learners	English Only
<p>145.6 points below standard</p> <p>Increased Significantly +23.3 points</p> <p>40 Students</p>	<p>Less than 11 Students</p> <p>6 Students</p>	<p>85 points below standard</p> <p>Increased Significantly +58 points</p> <p>39 Students</p>



**2023 Fall Dashboard Mathematics Performance for All Students/Student Group**

All Students	English Learners	Foster Youth
 <p align="center">Orange</p> <p align="center">187.2 points below standard</p> <p align="center">Increased Significantly +23 points</p> <p align="center">125 Students</p>	<p align="center">215.3 points below standard</p> <p align="center">Maintained +2.7 points</p> <p align="center">46 Students</p>	<p align="center">Less than 11 Students</p> <p align="center">0 Students</p>
Homeless	Socioeconomically Disadvantaged	Students with Disabilities
<p align="center">Less than 11 Students</p> <p align="center">3 Students</p>	 <p align="center">Orange</p> <p align="center">186.9 points below standard</p> <p align="center">Increased Significantly +28.8 points</p> <p align="center">114 Students</p>	<p align="center">Less than 11 Students</p> <p align="center">7 Students</p>

**2023 Fall Dashboard Mathematics Performance by Race/Ethnicity**

<b>African American</b>	<b>American Indian</b>	<b>Asian</b>	<b>Filipino</b>
<p align="center">Less than 11 Students</p> <p align="center">4 Students</p>	<p align="center">No Performance Color</p> <p align="center">0 Students</p>	<p align="center">Less than 11 Students</p> <p align="center">2 Students</p>	<p align="center">No Performance Color</p> <p align="center">0 Students</p>
<b>Hispanic</b>	<b>Two or More Races</b>		
<p align="center">Orange</p> <p align="center">187.5 points below standard</p> <p align="center">Increased Significantly +22.4 points</p> <p align="center">116 Students</p>	<p align="center">Less than 11 Students</p> <p align="center">1 Student</p>		

# School and Student Performance Data

Academic Performance

## **English Learner Progress**

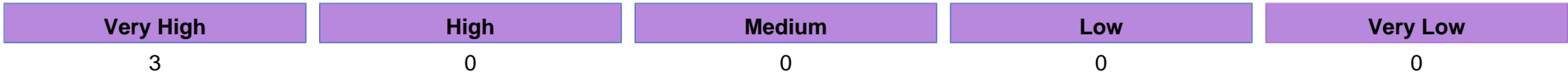


# School and Student Performance Data

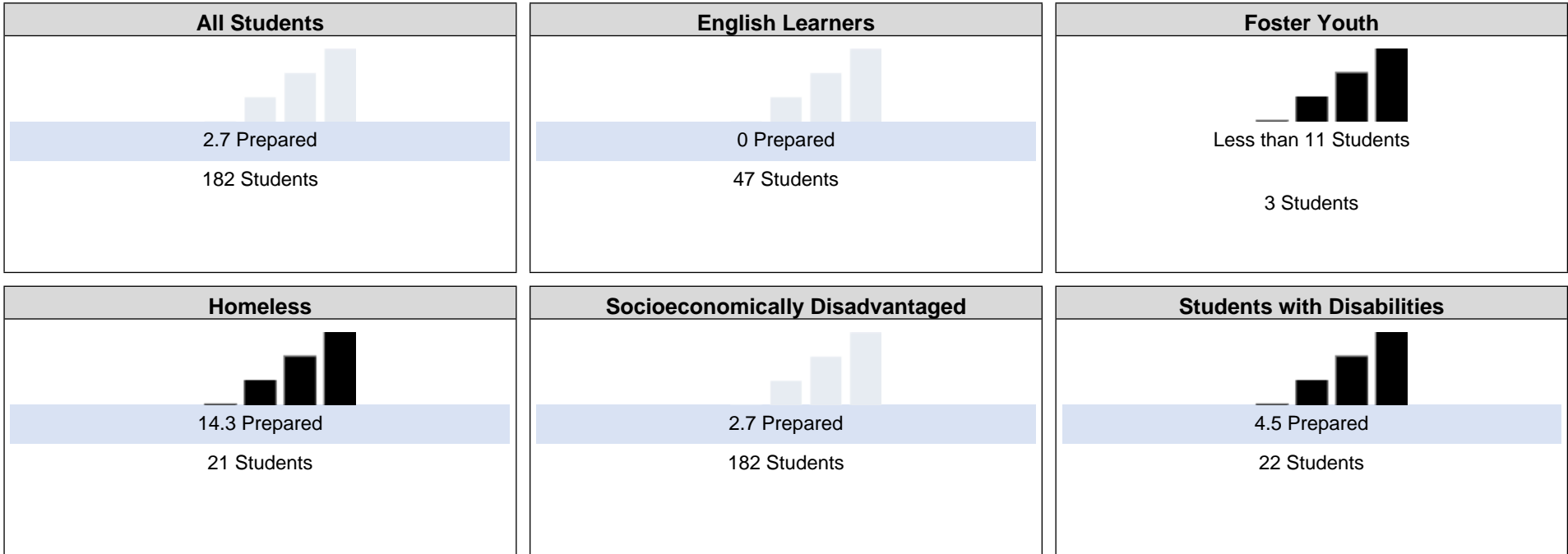
Academic Performance

## **College/Career Report**

2023 Fall Dashboard College/Career Equity Report



2023 Fall Dashboard College/Career Report for All Students/Student Group







# School and Student Performance Data









## **Academic Engagement Chronic Absenteeism**

**2023 Fall Dashboard Chronic Absenteeism for All Students/Student Group**

**All Students**

No Performance Color

**2023 Fall Dashboard Chronic Absenteeism by Race/Ethnicity**

<b>African American</b>	<b>American Indian</b>	<b>Asian</b>	<b>Filipino</b>
 <p>No Performance Color 0 Students</p>	 <p>No Performance Color 0 Students</p>	 <p>No Performance Color 0 Students</p>	 <p>No Performance Color 0 Students</p>
<b>Hispanic</b>	<b>Two or More Races</b>	<b>Pacific Islander</b>	<b>White</b>
 <p>No Performance Color 0 Students</p>	 <p>No Performance Color 0 Students</p>	 <p>No Performance Color 0 Students</p>	 <p>No Performance Color 0 Students</p>

# School and Student Performance Data





Academic Engagement

## **Graduation Rate**










**2023 Fall Dashboard Graduation Rate by Race/Ethnicity**

African American	American Indian	Asian	Filipino
<p align="center">54.5% graduated</p> <hr/> <p align="center">11 Students</p>	<p align="center">Less than 11 Students</p> <p align="center">1 Student</p>	<p align="center"></p> <p align="center">No Performance Color</p> <p align="center">0 Students</p>	<p align="center"></p> <p align="center">No Performance Color</p> <p align="center">0 Students</p>
Hispanic	Two or More Races	Pacific Islander	White
<p align="center"></p> <p align="center">Orange</p> <hr/> <p align="center">75.9% graduated</p> <p align="center">Maintained 0.6</p> <p align="center">166 Students</p>	<p align="center">Less than 11 Students</p> <p align="center">3 Students</p>	<p align="center"></p> <p align="center">No Performance Color</p> <p align="center">0 Students</p>	<p align="center">Less than 11 Students</p> <p align="center">2 Students</p>





**2023 Fall Dashboard Suspension Rate for All Students/Student Group**

All Students	English Learners	Foster Youth
 Yellow 7.3% suspended at least one day Declined Significantly -4.8 507 Students	 Yellow 7.2% suspended at least one day Declined -0.9 153 Students	Less than 11 Students 6 Students
Homeless	Socioeconomically Disadvantaged	Students with Disabilities
 Yellow 6.7% suspended at least one day Declined -10 30 Students	 Yellow 7.9% suspended at least one day Declined Significantly -4.5 456 Students	 Orange 8.4% suspended at least one day Increased 2.6 83 Students

**2023 Fall Dashboard Suspension Rate by Race/Ethnicity**

<b>African American</b>	<b>American Indian</b>	<b>Asian</b>	<b>Filipino</b>
<p>4.5% suspended at least one day</p> <p>Declined -3.1 22 Students</p>	<p>Less than 11 Students 1 Student</p>	<p>Less than 11 Students 3 Students</p>	<p>Less than 11 Students 2 Students</p>
<b>Hispanic</b>	<b>Two or More Races</b>		
<p>Yellow</p> <p>7.6% suspended at least one day</p> <p>Declined Significantly -4.7 460 Students</p>			







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Analysis of Instructional Program	
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Standards, Assessment, and Accountability	



Standards, Assessment, and Accountability


Staffing and Professional Development

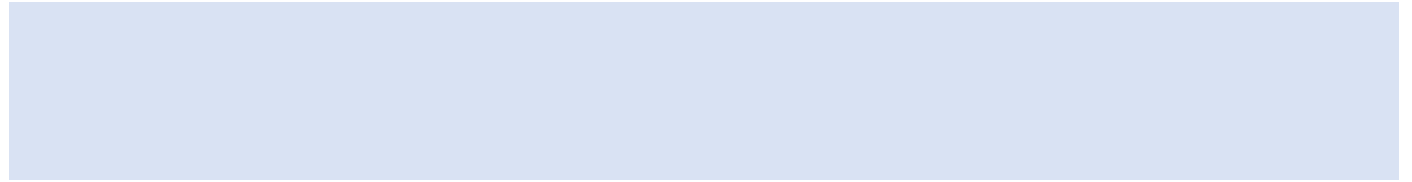









## Opportunity and Equal Educational Access









## SWP Requirements

SWP Requirements:	DESCRIPTIONS OF HOW THE PROVISIONS WILL BE CARRIED OUT	TIMEFRAME(s)
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Achievement Trends:

MAP Data Analysis – ALL Students

List Student Groups in Need of Targeted Support (underperforming compared to the All-Student group):

CA Dashboard Analysis (Academic Indicator) - ALL Students

English Language Arts Performance

Math Performance

List Student Groups in Need of Targeted Support (underperforming compared to the ALL-Student group)

Problem Statements and Root Cause Analysis for Red Dashboard Indicators

CA Dashboard Analysis (Academic Indicator) - ALL Students

Site Measures for Evaluating Actions/Services

Description of Site-Specific Data Collected for Progress-Monitoring

Identified Areas of Strength:













Site Measures for Evaluating Actions/Services

Identified Needs (Areas for Growth):

Based on qualitative and quantitative data analysis, identified needs, and student groups listed for targeted support, what strategies will be used to meet this goal?

## Planned Improvements in Student Performance

LEA/School GOAL 1b Language Needs of EIs: English Learners will demonstrate English Language Proficiency growth in their literacy by developing their reading and writing skills.			
School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes



Identified Areas of Strength:





2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC

LEA/School GOAL 2:			
School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes

CAASPP Data Analysis – 3rd Grade ELA			
Achievement Trends:			
Identified Areas of Strength:			
Identified Needs (Areas for Growth):			







CAASPP Data Analysis (Standard Met/Exceeded) – 11th Grade ALL/EL Students

Identified Areas of Strength (ALL Students):

Identified Needs (Areas for Growth) (ALL Students):

How does EL Student Group achievement compare to the ALL-Student Group?

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Identified Areas of Strength (EL Students):

Identified Needs (Areas for Growth) (EL Students):

List Student Groups in Need of Targeted Support (underperforming compared to the ALL-student group):

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CA Dashboard Analysis – CCI & Graduation Rate ALL/EL Students

College/Career Indicator Performance (Status Only) – All-Student Group

Graduation Rate Indicator Performance (Status AND Change) – ALL-Student Group

How does the College/Career (Status Only) and Graduation (Status AND Change) Indicators for the EL Student Group compare to the All-Student Group?

List Student Groups in Need of Targeted Support (underperforming compared to the ALL-Student group)

Other Relevant Measures – ALL/EL Students

A-G Completion Rate – ALL-Student Group

AP/IB Pass Rate – ALL-Student Group

How does the EL Student Group A-G Completion and AP/IB Pass Rates compare to the ALL-Student Group?

List Student Groups in Need of Targeted Support (underperforming compared to the ALL-Student group)

Site Measures for Evaluating Actions/Services

Description of Site Level Data Collected for Progress-Monitoring

Site Measures for Evaluating Actions/Services

Identified Areas of Strength:

Identified Needs (Areas for Growth):





## Unfunded School Site Council Priorities

Actions/Services

Pupils to be served

Estimated Cost

Person(s) Responsible



Actions/Services	Pupils to be served	Estimated Cost	Person(s) Responsible

## Programs Included in this Plan







