# 2024-2025 School Plan for Student Achievement (SPSA)

SPSA Year:

# School Plan Overview

# **Student Population**

# 2022-23 Student Population

Total	
Enrollment	

387

Total Number of Students enrolled in Citrus High School (Continuation).

Socioeconomically Disadvantaged

90.7

Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.

**탄명ish** 

Disadvantage

Enrollment by Race/Ethnicity			
Student Group Total Percentage			
Filipino	1	0.3	
Hispanic	352	91	
Two or More Races	5	1.3	
White	8	2.1	

# **Overall Performance**



# 2023 Fall Dashboard English Language Arts Performance for All Students/Student Group

All Students	English Learners	Foster Youth
	135.1 points below standard	Less than 11 Students
Orange	Decreased -12.9 points	0.00
91.7 points below standard	40.01	0 Students
Increased Significantly +31.9 points	46 Students	
125 Students		

Homeless	Socioeconomically Disadvantaged
Less than 11 Students	
3 Students	

# 2023 Fall Dashboard English Language Arts Performance by Race/Ethnicity

#### African American

Less than 11 Students

4 Students

#### **American Indian**

No Performance Color

0 Students

#### Asian

Less than 11 Students

2 Students

#### Filipino

No Performance Color

0 Students

# Hispanic



Orange

93.1 points below standard

Increased Significantly +30.5 points

116 Students

#### **Two or More Races**

Less than 11 Students

1 Student

#### Pacific Islander

No Performance Color

0 Students

#### White

Less than 11 Students

3 Students

# 2023 Fall Dashboard English Language Arts Data Comparisons for English Learners

# **Current English Learner**

145.6 points below standard

Increased Significantly +23.3 points

40 Students

# Reclassified English Learners

Less than 11 Students

6 Students

# **English Only**

85 points below standard

Increased Significantly +58 points

39 Students

# 2023 Fall Dashboard Mathematics Performance for All Students/Student Group

# **All Students**



187.2 points below standard

Increased Significantly +23 points

125 Students

# **English Learners**

215.3 points below standard

Maintained +2.7 points

46 Students

# **Foster Youth**

Less than 11 Students

0 Students

# Homeless

Less than 11 Students

3 Students

# **Socioeconomically Disadvantaged**



Orange

186.9 points below standard

Increased Significantly +28.8 points

114 Students

# **Students with Disabilities**

Less than 11 Students

7 Students

# 2023 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
Less than 11 Students		Less than 11 Students	
4 Students	No Performance Color 0 Students	2 Students	No Performance Color 0 Students

Hispanic	Two or More Races
	Less than 11 Students
Orange	40.1.
187.5 points below standard	1 Student
Increased Significantly +22.4 points	
116 Students	

**Academic Performance** 

**English Learner Progress** 

**Academic Performance** 

**College/Career Report** 

2023 Fall Dashboard College/Career Equity Report				
Very High High Medium Low Very Low				Very Low
3	0	0	0	0

# 2023 Fall Dashboard College/Career Report for All Students/Student Group **All Students English Learners Foster Youth** 2.7 Prepared 0 Prepared Less than 11 Students 182 Students 47 Students 3 Students Homeless **Socioeconomically Disadvantaged Students with Disabilities** 14.3 Prepared 2.7 Prepared 4.5 Prepared 21 Students 182 Students 22 Students

2023 Fall Dashboard College/Career Reportby Race/Ethnicity

Academic Engagement Chronic Absenteeism

# 2023 Fall Dashboard Chronic Absenteeism for All Students/Student Group

# **All Students**

No Performance Color

# 2023 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

# African American No Performance Color 0 Students No Students American Indian No Performance Color 0 Students No Performance Color 0 Students Filipino No Performance Color 0 Students No Students No Performance Color 0 Students White

Hispanic	Two or More Races	Pacific Islander	White
No Performance Color	No Performance Color	No Performance Color	No Performance Color
0 Students	0 Students	0 Students	0 Students

Academic Engagement

**Graduation Rate** 

# 2023 Fall Dashboard Graduation Rate by Race/Ethnicity

# African American

54.5% graduated

11 Students

# **American Indian**

Less than 11 Students

1 Student

# Asian

No Performance Color

0 Students

# Filipino

No Performance Color

0 Students

# Hispanic



Orange

75.9% graduated

Maintained 0.6

166 Students

# Two or More Races

Less than 11 Students

3 Students

# Pacific Islander

No Performance Color

0 Students

# White

Less than 11 Students

2 Students

# 2023 Fall Dashboard Suspension Rate for All Students/Student Group

# **All Students**



Yellow

7.3% suspended at least one day

Declined Significantly -4.8 507 Students

# **English Learners**



Yellow

7.2% suspended at least one day

Declined -0.9 153 Students

# **Foster Youth**

Less than 11 Students 6 Students

# Homeless



6.7% suspended at least one day

Declined -10 30 Students

# **Socioeconomically Disadvantaged**



Yellow

7.9% suspended at least one day

Declined Significantly -4.5 456 Students

# **Students with Disabilities**



Orange

8.4% suspended at least one day

Increased 2.6 83 Students

# 2023 Fall Dashboard Suspension Rate by Race/Ethnicity

# African American

4.5% suspended at least one day

Declined -3.1 22 Students

# **American Indian**

Less than 11 Students
1 Student

# Asian

Less than 11 Students 3 Students

# **Filipino**

Less than 11 Students 2 Students

# Hispanic

Yellow

7.6% suspended at least one day

Declined Significantly -4.7 460 Students

# Two or More Races

Student Climate Survey			

Analysis of Instructional Program
Standards, Assessment, and Accountability

Standards, Assessment, and Accountability			
	Staffing and Professional Development		

Opportunity and Equal Educational Access

## SWP Requirements

SWP Requirements:		
	DESCRIPTIONS OF HOW THE PROVISIONS WILL BE CARRIED OUT	TIMEFRAME(s)



MAP Data Analysis – ALL Students	
Achievement Trends:	

MAP Data Analysis – ALL Students
List Student Groups in Need of Targeted Support (underperforming compared to the All-Student group):
CA Dashboard Analysis (Academic Indicator) - ALL Students
English Language Arts Performance
Math Performance
List Student Groups in Need of Targeted Support (underperforming compared to the ALL-Student group)
2.5t otadont ordaps in record or range to a capport (and of portorning compared to the rice otadont group)
Problem Statements and Root Cause Analysis for Red Dashboard Indicators

CA Dashboard Analysis (Academic Indicator) - ALL Students			
Site Measures for Evaluating Actions/Services			
Description of Site-Specific Data Collected for Progress-Monitoring			
Identified Areas of Strength:			

	Site Measures for Evaluating Actions/Services		
Identified Needs (Areas for Growth):	dentified Needs (Areas for Growth):		
Based on qualitative and quantitative data analysis, identified needs, and student groups listed for targeted support, what strategies will be used to meet this goal?			

## Planned Improvements in Student Performance

LEA/School GOAL 1b Language Needs of Els: English Learners will demonstrate English Language Proficiency growth in their literacy by developing their reading and writing skills.						
School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes			

ELPAC Data Analysis – EL Students
Identified Areas of Strength:

2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC

LEA/School GOAL 2:						
School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes			
CAASPP Data Analysis – 3rd Grade ELA						
Achievement Trends:						
Identified Areas of Strength:						

Identified Needs (Areas for Growth):

CAASPP Data Analysis (Standard Met/Exceeded) – 11th Grade ALL/EL Students
Identified Areas of Strength (ALL Students):
Identified Needs (Areas for Growth) (ALL Students):
How does EL Student Group achievement compare to the ALL-Student Group?
•
•
Identified Areas of Strength (EL Students):
Identified Needs (Areas for Growth) (EL Students):
List Student Groups in Need of Targeted Support (underperforming compared to the ALL-student group):

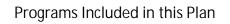
CA Dashboard Analysis – CCI & Graduation Rate ALL/EL Students
College/Career Indicator Performance (Status Only) – All-Student Group
Graduation Rate Indicator Performance (Status AND Change) – ALL-Student Group
How does the College/Career (Status Only) and Graduation (Status AND Change) Indicators for the EL Student Group compare to the All-Student Group?
List Student Groups in Need of Targeted Support (underperforming compared to the ALL-Student group)
Other Relevant Measures – ALL/EL Students
A-G Completion Rate – ALL-Student Group
AP/IB Pass Rate – ALL-Student Group
How does the EL Student Group A-G Completion and AP/IB Pass Rates compare to the ALL-Student Group?
List Student Groups in Need of Targeted Support (underperforming compared to the ALL-Student group)
Site Measures for Evaluating Actions/Services
Description of Site Level Data Collected for Progress-Monitoring

Site Measures for Evaluating Actions/Services		
Identified Areas of Strength:		
Identified Needs (Areas for Growth):		

## **Unfunded School Site Council Priorities**

Actions/Services Pupils to be served Estimated Cost Person(s) Responsible

Actions/Services	Pupils to be served	Estimated Cost	Person(s) Responsible



## RECOMMENDATIONS AND ASSURANCES

Name of School: Eric Birch & Citrus High School

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
  - 3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):

ee A
Electronic